



<https://www.sites.google.com/view/HermanYeung> The second edition of this book series "Physics Exam-Builder for HKDSE" is written in accordance with the amended NSS physics curriculum guidelines for 2016 HKDSE and onwards. Book 2 covers the topics of Mechanics, which lays the foundation of physics and the concepts are also used in other sections of the syllabus. Moreover, this section carries a significant weight in the HKDSE examination. It takes time for students to grasp the concepts and master the necessary skills in solving problems. Some examination questions on this section cover integrated topics and require candidates' ability to comprehend an unfamiliar situation and to apply suitable knowledge in solving problems. In this book, although topics are grouped clearly in different chapters, some questions in a later chapter require application of knowledge learned in previous chapters. This will help candidates to consolidate their knowledge and to build up their confidence in tackling problems demanding higher order skills. This book discusses Hong Kong's use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders. This is the first hands-on methods guide for second-language (L2) reading research. The authors expertly and critically situate L2 reading and literacy as a multivariate, interactive process and define terms, concepts, and research tools in connection with theory and a rich body of past empirical work, with lessons to learn and pitfalls to avoid. They concretely detail how to design empirical studies, collect data, and analyze findings in this important area. Authored by world experts on first-language (L1) and L2 reading, this book provides a comprehensive, critical, theory-driven review of methods in L2 reading research, offering a step-by-step guide from research design to study execution and data analysis. With useful pedagogical features and a unique database of L2 reading studies from around the world over three decades, this will be an invaluable resource to students and researchers of second-language acquisition, applied linguistics, education, and related areas. Go Online for audio recordings, [www.elementsofsuccessonline.com](http://www.elementsofsuccessonline.com). The 10th anniversary edition of the iconic book that takes parents into the mysterious world of boys, with new foreword, introduction and tribute to the author. THE TENTH ANNIVERSARY EDITION OF A PARENTING CLASSIC How do you raise boys to men in a world where trouble beckons at every turn? How do you make sure they learn the 'right' lessons, stay out of danger, find a path to follow? How do you ensure they'll be OK? Celia Lashlie has some of the answers. After years working in the prison service, she knows what can happen when boys make the wrong choices. She also knows what it's like to be a parent - she raised a son on her own and feared for his survival. As a crucial part of the Good Man Project, she talked to 180 classes of boys. Her insights into what boys need - and what parents can do to help them - are ground-breaking. In this new edition of her honest, no-nonsense and best-selling book, Celia reveals what goes on inside the world of boys. With clarity and insight, she offers parents - especially mothers - practical and reassuring advice on raising their boys to become good, loving, articulate men. "Celia did an enormous amount of work, particularly standing up for at risk young people, and she made an enormous contribution." - New Zealand Prime Minister John Key This book offers a unique focus on the wellbeing of Chinese and South/Southeast Asian students in the context of Hong Kong, and the particular experience of integrating these young people into its schooling system. Yuen uses a narrative method that captures and gives a vivid insight into the actual experience of students from disadvantaged backgrounds, whilst providing fascinating comparisons between students coming from Mainland China and those whose parents are South Asian immigrants. Readers will be particularly interested in the attention given to spiritual wellbeing and how religious participation and affiliation make a difference, as viewed and explained by students themselves. This well-organized volume begins by laying out the major themes relating to the United Nations Convention on the Rights of the Child, followed by a richly elaborated theoretical chapter which defines core concepts and their interconnection. This is followed by substantive chapters where the voices of each of the different diverse groupings of students: Chinese Mainland immigrants, Chinese Cross-boundary youth, South/Southeast Asian ethnic youth and mainstream HK youth from underprivileged backgrounds, are heard and interpreted in relation to themes of inclusion and wellbeing. It then builds upon the narratives to provide bottom-up solutions and pathways towards the inclusion and wellbeing of all students, also the professional development of teachers who can take up the challenge of ensuring that all young people are nurtured to fulfill their potential. Providing readers with practical implications and takeaways for education practice, this must-read work will appeal to a wide range of education practitioners and students involved in providing or researching inclusive education relating to Chinese and South Asian students. Public exam is not just a game of scoring the most points; it is also a game of making the least errors and mistakes. The purpose of public exam is to distinguish good students from the bad ones. And to do this, the examiners need to set up many pitfall traps. You must prepare yourself to jump over these traps. Otherwise, you may have a hard time scoring marks, which will sadly cost you the exam or even your future. This book aims to teach you how to avoid making fatal mistakes in Biology exams. The authors will dig into and dissect the common misconceptions in Biology. Features \* 5-in-1 exam guide: Exam Practice, Misconception, Misconception Analysis, Concept Review and Exam Drill \* 240 most common errors and misconceptions distilled from MiB database, which includes 1,300 errors and mistakes in 20 years of Markers' Report \* Bonus material: List of commonly misspelled biological terms \* Suitable for HKDSE, IB, IGCSE, GCSE, GCE, O-level and A-level Biology \* Available in ePub and PDF format #hkdse #biology #bio #sba #exam #bioexam #exercise #guide #test

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